

IB Psychology Year 2

Course Description & Goals: Psyche (soul) – ology (discourse, or study), strives to be the scientific study of behaviour and mental processes. The DP psychology courses (years 1 & 2) are an exploration of three different approaches (biological, cognitive, and sociocultural) to understanding human behaviour, as well as an introduction to understanding and applying scientific research methods. The focus of this course is to increase and strengthen the knowledge acquired in year one of the course, as well as to engage in the replication of a research study (IA). The goal is to earn our IB diploma points by successful completion with high marks on both the IA and IB exams.

Instructional Philosophy: This class will use a combination of instructional styles, sometimes being student-centered and student-directed. Students will work independently as well as in groups on various projects and assignments and will often be required to participate and present their knowledge and work to the class. That being said, there will be times when lecture and discussion is appropriate. The Internal Assessment is a large component of this course, and significant class time must be dedicated to the completion of this work.

HL vs SL: HL students are responsible for additional content in the Core and Options portions of the course. During exams, HL students will complete one more question on Paper 2, as well as being responsible for a Paper 3.

Flex Time: Flex time will be a great opportunity that we will embrace fully. Because this class is so large, we will have to use Flex Time to have individual and group conferences over assignments. It will also be additional time to spend on IA work, as well as review of year 1 info for preparation for exams, and for HL students to work on their additional content.

Internal Assessment: The Internal Assessment is an experimental study and report that is required for both HL and SL students. It counts as 20% of your IB grade. There will be regular check points in the course for the IA, and those checkpoints will be graded and typically weighted higher than normal grades.

Materials & Resources

1. Textbook (Kognity)
2. Binder with printed syllabus and IA guide.
3. REMIND: all students and/or parents need to sign up for the REMIND for Economics. Code will be shared and posted on my webpage. You can sign up with either an email address or phone number.

GRADING

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| Formative Assessments | 30 |
| Class Participation, Class Activities, Homework | 30 |
| Summative Assessments | 40 |

Tutoring & Grade Recovery/Remediation

Tutoring: Thursdays from 7:30-8:10, as well as by scheduled appointment with the teacher.

Grade Recovery: Students interested in grade recovery need to attend/schedule tutoring and will be assigned work specific to their case. Keep in mind that the IA has a deadline set by IB, and cannot be altered, which makes grade recovery for the IA not possible. However, other assessments can be remediated.

Missed Assignments & Assessments

After an absence: ALL missed assignments *must be made up within 3 days of returning to school from an absence*. Students must arrange a time after school with the teacher to make up quizzes and tests. Failure to make up work within the time window can result in a zero.

Late Work: Students who are present and do not turn in classwork or homework when it is due are subject to a one letter grade deduction per day for the first three days. After three days the work may be accepted for *a maximum grade of 50* (if the assignment is done completely and accurately).

Key Classroom Expectations (note that this is not an exhaustive list of “rules”)

1. Please come to class (ON TIME) DAILY. Attendance is key to academic success.
2. Students are responsible for initiating the day’s warm-up or activity by following the instructions posted on board or handout. Read instructions before asking questions as your answer is probably there.
3. Individual concerns should be handled one-on-one with the teacher before or after class. This would include questions about your specific grade, asking about make up work, etc.
4. Do not disrupt the learning environment.
5. NO food and drinks with the exception of bottled drinks with caps.
6. Come prepared to class everyday (notebook, pen, paper, etc.). We work every day.
7. I don’t provide pencils/pens unless we are taking a test. If you are in need of school supplies, please come see me before or after school and I will assist you, but not during class time.
8. It is the RESPONSIBILITY OF THE STUDENT to inquire about and schedule make up for missed assignments or assessments. Please adhere to the missed assignment policy as noted in this syllabus.
9. Plagiarism will result in an automatic ZERO. This includes copying assignments from others.
10. Smartphones, tablets, headphones, and other electronic distractions MUST be put away and silenced unless express permission is given by the teacher.
11. Check my webpage and REMIND regularly for updates and for assignments. This is a REQUIREMENT.

Contact Me any time via email, or call after school (Monday-Friday) before 5pm.

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